



FÜLLE DIE LÜCKEN

A: Present – Bilde die 3. Person Einzahl der folgenden Verben. Überlege, ob du bei der Bildung Besonderheiten beachten musst oder nicht.

1. I can swim. - She swim.
2. I miss the bus. - She the bus.
3. I often cry. - She often
4. I must go now. - She go now.
5. I play football. - She football.
6. I always do my best. - She always her best.

B: Present Perfect or Simple Past – Setze die Verben in der richtigen Form ein.

1. I (to see) Paula yesterday.
2. The letter (not/to arrive) yet.
3. We (not/to have) a holiday last year.
4. Kathy travels a lot. She (to visit) many countries.
5. I'm ready now. I (to finish) my work.
6. Steve's grandmother (to die) two months ago.

C: Complete the sentences according to the basic rules for Conditional Sentences.

1. It (to be) silly if we tried to walk there.
2. I (to watch) the film only if the reviews are good.
3. She'd have taken me to the station if her car (not, to break) down.
4. If it (not, to rain) yesterday, we would have gone sailing.
5. (you, to look) after their dog again if they go on holiday this year?
6. Would you mind if I (to use) your mobile?

Diagnosebogen

Englisch



D: Complete the sentences – Setze die Verben in der richtigen Zeitform ein. Beachte die Satzstellung bei Fragen.

1. What time (you/to go) to bed last night?
2. (you/never/to meet) a famous person?
3. Sarah (to be) at work tomorrow at 11 o'clock.
4. Where's Alan? (you/to see) him?
5. Before she wrote the letter (she/to talk) to her best friend.
6. Look, there is Tom. He (to talk) to Tina right now.

E. In school, you've met Tom, an exchange student from Tasmania. This is what he asked and told you. Tell a friend what Tom said. Use an initiating verb in the past tense.

1. Have you ever heard of Tasmania?
2. Tasmania is an island south of Australia.
3. 10,000 years ago it was part of Australia.
4. Are many Germans spending their holidays in Australia?
5. When are you going to visit Australia?

1. _____
2. _____
3. _____
4. _____
5. _____

Diagnosebogen von:

Name, Vorname _____ (bitte leserlich

Mail-Adresse _____ schreiben!)

Bitte den ausgefüllten Diagnosebogen bis Mittwoch, **01.03.2017** im Sekretariat des Gymnasiums Am Löhrtor abgeben. (Wir prüfen und informieren per Mail darüber, an welchen Workshops die Teilnahme besonders sinnvoll ist. Die **Workshops „Skills“ empfehlen wir** darüber hinaus **allen.**)